

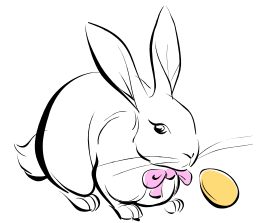
April 2, 2015

Dear Parents and Guardians,

We started this past week with some nice weather! Spring is in the air and students had fun playing outside and getting fresh air! But sometimes the mornings can be very chilly. With that in mind, please make sure your child dresses in layers to accomidate for our changing weather ☺



During this short week our class enjoyed many fun, hands-on activities. We read the book, The Tale of Peter Rabbit. After reading the story we watched the movie about Peter Rabbit. We compared and contrasted the book and the movie. Overall we decided the two were very much the same.



We also talked about what kind of eggs we needed to dye our Easter eggs. Although we decided our favorite way to eat eggs was scrambled, we decided that hard boiled was the best way to dye the eggs. Each student took turns dying their own eggs and enjoyed seeing the bright, vivid colors.



We ended our week by having an Easter egg hunt outside. Each of the students searched for 6 eggs and placed them in a basket uniquely designed. Fun was had by all! Thank you to all the families that donated the candy



for our projects. Your generosity is greatly appreciated 😊

This week our letter focus was on Qq. We met Mr. Q with his questions. Our class agreed that this letter was much harder to think of words that started with Qq. Our list we thought of included: quilt, queen, quail, quarter, quart, Quincy, quack, quick, quit, quite, quiz, and question. Ask your child if they can help you think of any more words to add to the list.



Another topic we discussed is how almost always in words when you have a letter q it is followed by a u.

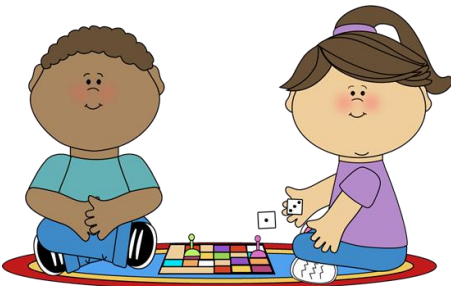
With our word building activities, we changed out the ending sounds. The words we worked with included: quick, quit, quack, and quiz. Please continue to help your child hear beginning, medial, and ending sounds when word building.



In Math, the students learned a fun game called Closest to Ten.

Each student chooses three cards. With those three cards, the student must decide which two cards when added together would get them “closest to ten.” This game is a great way to incorporate the counting on strategy as well as

learning addition facts. We also sorted and graphed bunny marshmallows. The students enjoyed graphing but mostly eating the treat in the end 😊



Next week our focus theme will be spring. We will be learning about our last letter of the alphabet; letter Xx. In Math we will continue to solve addition and subtraction problems in story problems, counting on strategies, counting by 2, 5, and 10s, and ways to make a given number.

Have a great weekend. Happy Easter!

Mrs. Galles

Next Week (April 7th):

Letter: Xx

Everyday words: your

Math: counting on strategies, graphing, and subtraction skills

Upcoming Events:

- **NO SCHOOL:** Friday, April 3rd and Monday, April 6th: Spring Break
- **Early Dismissal:** Wednesday, April 22nd @ 1:30 (All Buildings)
- **Early Dismissal:** Wednesday, May 6th @ 1:30 (Elem. only)
- **JK Graduation:** Tuesday, May 12th @ 9:00 am in the Elem. Art Room. Please have your child dress up (no jeans please). Cookies and juice will be served after the short program. Please note your child will still attend school until May 20th.
- **Early Dismissal:** Wednesday, May 20th @ 1:30 Last Day of School

Kindervention:

Week of Aug 26th: Letter Mm **Everyday words:** I, like, to

Week of Sept. 2nd: Letter Tt **Everyday words:** and, are, you

Week of Sept. 9th: Letter Ff **Everyday words:** do, see, the

Week of Sept. 16th: Letter Nn **Everyday words:** made, my

Week of Sept. 23rd: Letter Hh **Everyday words:** is, there

Week of Sept 30th: Letter Aa **Everyday words:** me

Week of Oct 7th: Letter Pp **Everyday words:** a, on

Week of Oct 14th: Letter Zz **Everyday words:** they

Week of Oct 21st: Letter: Review **Everyday words:** Review week

Week of Oct 28th: Letter Bb **Everyday words:** it

Week of Nov 4th: Letter Ii **Everyday words:** will

Week of Nov 12th: Letter Ss **Everyday words:** am, go, when

Week of Nov 18th: Letter Dd **Everyday words:** have, in

Week of Nov 25th: Letter Review **Everyday words:** review

Week of Dec 2nd: Letter Uu **Everyday words:** get

Week of Dec 9th: Letter Vv **Everyday words:** does

Week of Dec 16th: Letter Review **Everyday words:** review

Week of Jan 6th: Letter Ll **Everyday words:** look

Week of Jan 13th: Letter Ww **Everyday words:** we

Week of Jan 21st: Letter Oo **Everyday words:** this

Week of Jan 27th: Letter Rr **Everyday words:** can, what

Week of Feb 3rd: Letter Gg **Everyday words:** of, with

Week of Feb 10th: Letter Ee **Everyday words:** all

Week of Feb 18th: Review week **Everyday words:** review

Week of Feb 24th: Letter Jj **Everyday words:** over

Week of Mar 3rd: Letter Cc **Everyday words:** he, she

Week of Mar 10th: Review **Everyday words:** review

Week of Mar 17th: Letter Kk **Everyday words:** said, that

Week of Mar 23rd: Letter Yy **Everyday words:** no

Week of Mar 30th: Letter Qq **Everyday words:** read

Week of April 7th: Letter Xx **Everyday words:** your

