This week we met Mr. Zz and his many zipping zippers. We emphasized the /z/ sound as in zebra, zipper, zigzag, and zoo. We focused on looking for the letter Zz and the sound /z/ in our classroom, objects, books, and worksheets.

We also continued our unit on pumpkins. The students are all doing so well with recognizing and being able to put picture cards in the correct order for
 the pumpkin life cycle. We also made homemade play dough with a pumpkin spice smell $\cdot$ ) The students all took turns kneading the bag to make the play dough just right ©


We ended the week by reading the book Pumpkin Jack by Will Hubbell. The book shows what happens to the pumpkin after Halloween when you throw it out. After reading the book, we put our own pumpkin in the dirt and soil. We will watch carefully every week to see what changes happen. And hopefully our "Pumpkin Jack" will be able to follow the kids to Kindergarten next year to carve at Halloween time. We will certainly keep you updated on the changes we see ©

Another fun treat we had today to finish our pumpkin unit was pumpkin pie. Each of the students took a turn to help make it. We squeezed it out onto graham crackers and enjoyed. Please look for the recipe in your child's folder
tonight :) Super easy to make and tastes delish © A very special "thank you" to all the parents that donated the supplies for our play dough, soil for pumpkin, and all the ingredients for pumpkin pie. Your generosity is very much appreciated :)

Our color this week was white. We sang about clouds, glue, and ghosts to illustrate the color white.

White (Tune: "Little Brown Jug")
W-H-I-T-E That spells white, Sing with me.

Milk is white,
And so is glue.
Ghosts are white
And they say, "Boo!"
W-H-I-T-E, That spells
white, Sing with me.
The clouds above,
The snow below,


Santa's beard, Ho-ho-ho.

In Math the students each created their own jack-o-lantern using shapes for the eyes, nose, and mouth. Once done designing, the students then wrote number sentences to describe how many
pieces they used ( 2 triangles +3 quadrilaterals $=5$ shapes all together). We continued working with tens frames focusing on numbers $1-10$, as well as working with fact families and writing numbers sentences with them. The students are becoming very smart in all areas of working
 with numbers.

Enjoy the beautiful weather this weekend.
Mrs. Galles

## Next Week:

Letter: Bb
Color: Black
Everyday words: it
Math: counting on strategies, tens frames, and measurement

## Upcoming Events:

- Tuesday, Oct. 28 ${ }^{\text {th }}$ : Please send one small sized pumpkin to school with your child (it must fit in their backpack) for our fall festival party by Tuesday, Oct. 28 ${ }^{\text {th }}$.
- Fall Festival Party: Friday, Oct. 31 ${ }^{\text {st }}$ (no costumes may be worn to school) from 11:30-12:30. If you would like to volunteer or help plan ideas for the party, please send me an email. I'll be sure to include you on our list :)
- Early Dismissal: Wed. Nov. $5^{\text {th }} @$ 1:30 Elem. only Professional Development Day.
- NO SCHOOL: Monday, Nov. 10th (Veteran's Day Observed).
- Early Dismissal: Wed. Nov. 19th @ 1:30 All Buildings. Professional Development Day.
- Early Dismissal/NO SCHOOL: Wed. Nov. $26^{\text {th }}$ @ 1:30 for Thanksgiving Holiday. NO SCHOOL Thurs. Nov. 27 - Fri. Nov. $28^{\text {th }}$.
- Early Dismissal: Wed. Dec. 3rd @ 1:30 Elem. only Professional Development Day.
- Jr K/Kindergarten Holiday Concert: Thurs. Dec. $11^{\text {th }}$ @ 6:30 High School Auditorium. Look for more details to come once date gets closer ©
- Early Dismissal: Fri. Dec. 19th @ 1:30 Winter Break Begins
- Classes Resume: Jan. $5^{\text {th }}$ (Beginning 3rd Quarter)


## Kindervention:

Week of Aug 25th: Letter Mm Everyday words: I, like, to
Week of Sept. $2^{\text {nd. }}$ : Letter Tt Everyday words: and, are, you
Week of Sept. 8 $^{\text {th. }}$ Letter Ff Everyday words: do, see, the
Week of Sept. $15^{\text {th. }}$ : Letter Nn Everyday words: made, my
Week of Sept. 23 ${ }^{\text {rd }}$ : Letter Hh Everyday words: is, there
Week of Sept. 30 ${ }^{\text {th }}$ : Letter review Everyday words: review
Week of Oct. $6^{\text {th }}$ : Letter Aa Everyday words: me
Week of Oct. 13 ${ }^{\text {th }}$ : Letter Pp Everyday words: a , on
Week of Oct. $\mathbf{2 0}^{\text {th }}$ : Letter Zz Everyday words: they
Week of Oct. 27 ${ }^{\text {th }}$ : Letter Bb Everyday words: it

