

January 9, 2015

Dear Parents and Guardians,

A HAPPY  
NEW YEAR

Happy New Year to all of you. I hope everyone enjoyed a fun yet relaxing holiday season! I enjoyed the time off, spending time with family and friends, but was ready to get back into the routine of school. It was great to see all the smiling and excited faces waiting for the bell to ring on Monday morning. It was like the first day of school all over again. The students all had lots of stories about what they did over break.



Our letter focus of the week was on L. We discussed the sounds of letter L and met Ms. L and her longest laugh. We found hidden letters in her mouth. We then discussed what things make us laugh. After proving words that started with the /l/ sound (longest laugh \_\_\_\_\_), we made a list of words that start with letter L. Some of the words we thought of that start with letter L include: like, lemon, lime, lion, leopard, learn, loud, lucky, and listen. Please continue to look for words that start with the /l/ sound.

This week we also talked about the season of winter. We read many books that talked about snow, cold temperatures, and animals in the winter. Our weather at the beginning of this week proved to really show the true meaning of winter as well as perfectly fitting into our unit. We made several fun and different snowmen, designed mittens using symmetry, and circled everyday words in a snow book.



In Math our focus was on reviewing 2D shapes. It was fun reviewing each of the shapes. Then once we reviewed we began building shapes using pattern blocks (make a shape with four square sides or how many different ways can you design a



triangle). Another math idea we continued to work on this week was fact families. The students are starting to get really good at writing number sentences using the three numbers provided. And finally we continued to solve addition problems in our math journals.



Next week our letter focus will be on letter Ww. Our theme of the week will continue to focus on winter, snowmen, and mittens. In Math we will continue to work with fact families, tens frames, and story problems.

Have a safe and warm weekend!!

Mrs. Galles

### Upcoming Events:

- **NO SCHOOL:** Friday, Jan. 16<sup>th</sup> Teacher In Service
- **NO SCHOOL:** Monday, Jan. 19<sup>th</sup> Martin Luther King Day
- **Early Dismissal:** Wednesday, Jan. 21<sup>st</sup> @ 1:30 (Elem. only)
- **100th Day:** Tuesday, Jan. 27<sup>th</sup> (pending no more snow days).
- **Friday, Jan. 30<sup>th</sup>:** Have your child **wear black and white** to school (dress up like a penguin day ☺).
- **Early Dismissal:** Wednesday, Feb. 4<sup>th</sup> @ 1:30 (Elem. only)
- **Valentine's Day Boxes:** please create a box at home with your child and send to school starting Monday, Feb. 9<sup>th</sup>. We will pass out valentines to our class on Thursday, Feb. 12<sup>th</sup>.
- **NO SCHOOL:** Friday, Feb. 13<sup>th</sup> In Service
- **NO SCHOOL:** Monday, Feb. 16<sup>th</sup> President's Day
- **Early Dismissal:** Wednesday, Feb. 25<sup>th</sup> @ 1:30 (All Buildings)
- **Kindergarten Round up:** Thursday Feb. 26<sup>th</sup> and Friday, Feb. 27<sup>th</sup>. No School for current Jr. K and Kindergarten students (grades 1 – 12 will have school as normal). \*Snow dates will be March 5<sup>th</sup> and 6<sup>th</sup> if needed. **\*Students in Jr. Kindergarten do not need to attend Round up. The students are already enrolled in the district and thus their information is on file. The students will automatically be placed in a Kindergarten classroom for the 2015 – 2016 school year.**

- **Early Dismissal:** Wednesday, March 4<sup>th</sup> @ 1:30 (Elem. only)
- **Wed. March 11<sup>th</sup>:** End of 3<sup>rd</sup> Quarter
- **Early Dismissal: Tuesday, March 17<sup>th</sup> @ 1:30** Conferences 4 – 7:30 All Buildings
- **Early Dismissal: Wed. March 18<sup>th</sup> @ 1:30** In Service for Elementary Conferences for MS and HS
- **Early Dismissal: Thurs. March 19<sup>th</sup> @ 1:30** Conferences 4 – 7:30 Elementary (In Service for MS and HS)
- **NO SCHOOL: Friday, March 20<sup>th</sup>** Staff Compensation Day

## Kindervention:

**Week of Aug 25<sup>th</sup>:** Letter Mm    **Everyday words:** I, like, to

**Week of Sept. 2<sup>nd</sup>:** Letter Tt    **Everyday words:** and, are, you

**Week of Sept. 8<sup>th</sup>:** Letter Ff    **Everyday words:** do, see, the

**Week of Sept. 15<sup>th</sup>:** Letter Nn    **Everyday words:** made, my

**Week of Sept. 23<sup>rd</sup>:** Letter Hh    **Everyday words:** is, there

**Week of Sept. 30<sup>th</sup>:** Letter review    **Everyday words:** review

**Week of Oct. 6<sup>th</sup>:** Letter Aa    **Everyday words:** me

**Week of Oct. 13<sup>th</sup>:** Letter Pp    **Everyday words:** a, on

**Week of Oct. 20<sup>th</sup>:** Letter Zz    **Everyday words:** they

**Week of Oct. 27<sup>th</sup>:** Letter Bb    **Everyday words:** it

**Week of Nov. 3<sup>rd</sup>:** Letter Ii    **Everyday words:** will

**Week of Nov. 11<sup>th</sup>:** Letter Ss    **Everyday words:** go, at, when

**Week of Nov. 17<sup>th</sup>:** Letter Dd    **Everyday words:** have, in

**Week of Nov. 24<sup>th</sup>:** Review    **Everyday words:** review

**Week of Dec. 1<sup>st</sup>:** Letter Uu    **Everyday words:** get

**Week of Dec. 8<sup>th</sup>:** Letter Vv    **Everyday words:** does

**Week of Dec. 15<sup>th</sup>:** Letter review    **Everyday words:** review

**Week of Jan. 5<sup>th</sup>:** Letter Ll    **Everyday words:** look

**Week of Jan. 12<sup>th</sup>:** Letter Ww    **Everyday words:** we