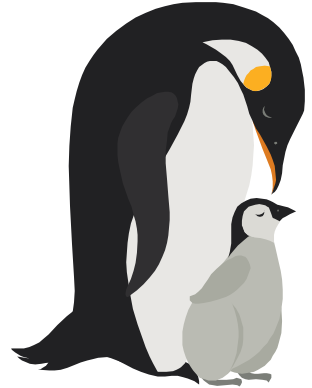


January 30, 2015

Dear Parents and Guardians,

What a great week we had learning about penguins! We started the unit by answering “yes” or “no” to what they thought the answer was to three questions: can penguins fly, do penguins have feathers, and do penguins live at the North Pole. After making our predictions we then read a nonfiction book, Penguins, to find and discuss the real answers. The students all learned so many fun and interesting facts throughout the week. The new facts were added to our poster chart on penguins. Please let them share with you these facts that were learned.



This past week we also celebrated the 100th day of school! Each student thought of creative ideas and ways to show 100. As a class made a pizza with 100 toppings, painting with Q tips making ten different color groups, built different structures using 100 stacking cups, and made a cool 100 days of school crown. Please ask your child what they liked best about this special day. Thank you to all the parents who helped donate supplies to make our day a success ☺



Our letter of the week was Rr. We discussed the sound of the letter and then thought of some words



that start with Rr. Some of these words included: rhyme, rainbow, rain, run, raccoon, ribbons, and rice. See if you and your child can think of more words to add to this list.

We were also introduced to Mr. R who had rainbow ribbons in his hair. Mr. R introduced us to his poem "Rain on the Green Grass. The poem helped us review rhyming words. Our class is really starting to get good at hearing rhymes ☺ The everyday words of the week were can and what. The students each built these words with magnetic letters, pushed the sounds in the words, and found each of these words in text.

Today we finished our week by talking about Groundhog's Day. We discussed if we will have six more weeks of winter or if we will have an earlier spring (lets hope for choice number 2 ☺). Please talk with your child about what happens to the groundhog on Monday morning and see if their prediction was correct.



Next week our letter of the week will be Gg. Our theme of the week will be valentines. In Math, the students will be introduced to 3D shapes, continue to work with tens frames, counting on strategies, and solving problems in multiple ways.

Have a great weekend!

Mrs. Galles

Upcoming Events:

- **Early Dismissal:** Wednesday, Feb. 4th @ 1:30 (Elem. only)
- **Valentine's Day Boxes:** please create a box at home with your child and send to school starting Monday, Feb. 9th. We will pass out valentines to our class on Thursday, Feb. 12th.
- **NO SCHOOL:** Friday, Feb. 13th In Service
- **NO SCHOOL:** Monday, Feb. 16th President's Day
- **Early Dismissal:** Wednesday, Feb. 25th @ 1:30 (All Buildings)
- **Kindergarten Round up:** Thursday Feb. 26th and Friday, Feb. 27th. No School for current Jr. K and Kindergarten students (grades 1 – 12 will have school as normal). *Snow dates will be March 5th and 6th if needed. ***Students in Jr. Kindergarten do not need to attend Round up. The students are already enrolled in the district and thus their information is on file. The students will automatically be placed in a Kindergarten classroom for the 2015 – 2016 school year.**
- **Early Dismissal:** Wednesday, March 4th @ 1:30 (Elem. only)
- **Wed. March 11th:** End of 3rd Quarter
- **Early Dismissal: Tuesday, March 17th @ 1:30** Conferences 4 – 7:30 (All Buildings)
- **Early Dismissal: Wed. March 18th @ 1:30** In Service for Elementary Conferences for MS and HS
- **Early Dismissal: Thurs. March 19th @ 1:30** Conferences 4 – 7:30 Elementary (In Service for MS and HS)
- **NO SCHOOL: Friday, March 20th** Staff Compensation Day
- **Early Dismissal:** Wednesday, April 1st @ 1:30 (Elem. only)
- **NO SCHOOL: Friday, April 3rd and Monday, April 6th:** Spring Break
- **Early Dismissal:** Wednesday, April 22nd @ 1:30 (All Buildings)

Kindervention:

Week of Aug 25th: Letter Mm **Everyday words:** I, like, to

Week of Sept. 2nd: Letter Tt **Everyday words:** and, are, you

Week of Sept. 8th: Letter Ff **Everyday words:** do, see, the

Week of Sept. 15th: Letter Nn **Everyday words:** made, my

Week of Sept. 23rd: Letter Hh **Everyday words:** is, there

Week of Sept. 30th: Letter review **Everyday words:** review

Week of Oct. 6th: Letter Aa **Everyday words:** me

Week of Oct. 13th: Letter Pp **Everyday words:** a, on

Week of Oct. 20th: Letter Zz **Everyday words:** they

Week of Oct. 27th: Letter Bb **Everyday words:** it

Week of Nov. 3rd: Letter Ii **Everyday words:** will

Week of Nov. 11th: Letter Ss **Everyday words:** go, at, when

Week of Nov. 17th: Letter Dd **Everyday words:** have, in

Week of Nov. 24th: Review **Everyday words:** review

Week of Dec. 1st: Letter Uu **Everyday words:** get

Week of Dec. 8th: Letter Vv **Everyday words:** does

Week of Dec. 15th: Letter review **Everyday words:** review

Week of Jan. 5th: Letter Ll **Everyday words:** look

Week of Jan. 12th: Letter Ww **Everyday words:** we

Week of Jan. 20th: Letter Oo **Everyday words:** this

Week of Jan. 27th: Letter Rr **Everyday words:** can, what

Week of Feb. 2nd: Letter Gg **Everyday words:** of, with