

January 23<sup>rd</sup>, 2015

Dear Parents and Guardians,

Our theme of the week was hibernation. We discussed what the word hibernation means and if we would like to “hibernate” all winter. Most of the class thought that would be fun but didn’t think they could sleep that long ☺ Some of the fun books we enjoyed throughout the week include, Hibernation Station, One Snowy Night, Time to Sleep, and Hibernation. Jodi Moats will join our class next week to share some more information on hibernating animals. Please ask your child to name some animals that hibernate, what happens to their heart rate, and discuss the different places animals choose to hibernate.



Along with this unit, the students enjoyed learning about Martin Luther King Jr and why he is such an important influence in our lives. We watched a short video and completed a great lesson on unity using crayons and construction paper. Please talk with your child about who he was and why he changed the lives of all Americans.



Our letter focus was on Oo. We discussed the long and short sounds of this letter and also discussed how it is a vowel. Some of the words we thought of that start with Oo include: October, ostrich, orange, octopus, orangutan, oval, and olive. Please help your child think of more words that start with this letter.



In Math the students learned two dice games that helped them with addition skills. One game the students worked in pairs and rolled dice. Next they had to use a graph to figure out which part of the snowman they needed to draw. If they rolled a one, they drew the snowman's hat. If they rolled a two, they drew the snowman's

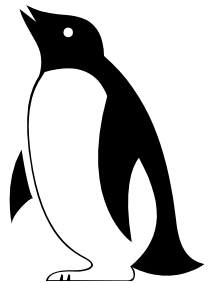


head and so on. The students loved this game and tried to be the first one to complete their snowman.

Another dice game was rolling two dice and adding the numbers together. The students then located the sum of the dice on a chart and crossed it off. The person who had all the numbers crossed off in a row first was the winner. Along with these addition skills we continued to solve story problems, ordered numbers from smallest to largest, practiced using numbers and tens frames (show me what 8 would look like on a tens frame), and reviewed writing numbers 1 - 20. Please continue to practice writing numbers with your child at home.



Next week is a busy schedule of events. We will learn and do activities on the topic of penguins. **Please have your child wear black and white to school on Friday, January 30<sup>th</sup>.** Our letter of the week will be Rr. We also will celebrate the 100<sup>th</sup> day of school! It seems like just yesterday our class was just starting out ☺ Jodi Moats will also visit our classroom to discuss more on hibernation.



Have a safe and enjoyable weekend!

Mrs. Galles

### Upcoming Events:

- **100<sup>th</sup> Day:** Tuesday, Jan. 27<sup>th</sup> (pending no more snow days).
- **Friday, Jan. 30<sup>th</sup>:** Have your child **wear black and white** to school (dress up like a penguin day ☺).
- **Early Dismissal:** Wednesday, Feb. 4<sup>th</sup> @ 1:30 (Elem. only)
- **Valentine's Day Boxes:** please create a box at home with your child and send to school starting Monday, Feb. 9<sup>th</sup>. We will pass out valentines to our class on Thursday, Feb. 12<sup>th</sup>.
- **NO SCHOOL:** Friday, Feb. 13<sup>th</sup> In Service

- **NO SCHOOL:** Monday, Feb. 16<sup>th</sup> President's Day
- **Early Dismissal:** Wednesday, Feb. 25<sup>th</sup> @ 1:30 (All Buildings)
- **Kindergarten Round up:** Thursday Feb. 26<sup>th</sup> and Friday, Feb. 27<sup>th</sup>. No School for current Jr. K and Kindergarten students (grades 1 – 12 will have school as normal). \*Snow dates will be March 5<sup>th</sup> and 6<sup>th</sup> if needed. **\*Students in Jr. Kindergarten do not need to attend Round up. The students are already enrolled in the district and thus their information is on file. The students will automatically be placed in a Kindergarten classroom for the 2015 – 2016 school year.**
- **Early Dismissal:** Wednesday, March 4<sup>th</sup> @ 1:30 (Elem. only)
- **Wed. March 11<sup>th</sup>:** End of 3<sup>rd</sup> Quarter
- **Early Dismissal: Tuesday, March 17<sup>th</sup> @ 1:30** Conferences 4 – 7:30 (All Buildings)
- **Early Dismissal: Wed. March 18<sup>th</sup> @ 1:30** In Service for Elementary Conferences for MS and HS
- **Early Dismissal: Thurs. March 19<sup>th</sup> @ 1:30** Conferences 4 – 7:30 Elementary (In Service for MS and HS)
- **NO SCHOOL: Friday, March 20<sup>th</sup>** Staff Compensation Day
- **Early Dismissal:** Wednesday, April 1<sup>st</sup> @ 1:30 (Elem. only)
- **NO SCHOOL: Friday, April 3<sup>rd</sup> and Monday, April 6<sup>th</sup>:** Spring Break
- **Early Dismissal:** Wednesday, April 22<sup>nd</sup> @ 1:30 (All Buildings)

## Kindervention:

**Week of Aug 25<sup>th</sup>:** Letter Mm **Everyday words:** I, like, to

**Week of Sept. 2<sup>nd</sup>:** Letter Tt **Everyday words:** and, are, you

**Week of Sept. 8<sup>th</sup>:** Letter Ff **Everyday words:** do, see, the

**Week of Sept. 15<sup>th</sup>:** Letter Nn **Everyday words:** made, my

**Week of Sept. 23<sup>rd</sup>:** Letter Hh **Everyday words:** is, there

**Week of Sept. 30<sup>th</sup>:** Letter review **Everyday words:** review

**Week of Oct. 6<sup>th</sup>:** Letter Aa **Everyday words:** me

**Week of Oct. 13<sup>th</sup>:** Letter Pp **Everyday words:** a, on

**Week of Oct. 20<sup>th</sup>:** Letter Zz    **Everyday words:** they

**Week of Oct. 27<sup>th</sup>:** Letter Bb    **Everyday words:** it

**Week of Nov. 3<sup>rd</sup>:** Letter Ii    **Everyday words:** will

**Week of Nov. 11<sup>th</sup>:** Letter Ss    **Everyday words:** go, at, when

**Week of Nov. 17<sup>th</sup>:** Letter Dd    **Everyday words:** have, in

**Week of Nov. 24<sup>th</sup>:** Review    **Everyday words:** review

**Week of Dec. 1<sup>st</sup>:** Letter Uu    **Everyday words:** get

**Week of Dec. 8<sup>th</sup>:** Letter Vv    **Everyday words:** does

**Week of Dec. 15<sup>th</sup>:** Letter review    **Everyday words:** review

**Week of Jan. 5<sup>th</sup>:** Letter Ll    **Everyday words:** look

**Week of Jan. 12<sup>th</sup>:** Letter Ww    **Everyday words:** we

**Week of Jan. 20<sup>th</sup>:** Letter Oo    **Everyday words:** this

**Week of Jan. 27<sup>th</sup>:** Letter Rr    **Everyday words:** can, what