Although this week was short, we packed in many fun and exciting learning opportunities. We discussed former Presidents; mainly focusing on George Washington and Abe Lincoln. With Washington we learned: he was born on Feb. 22, 1732, lived on a plantation in Virginia, was the first President of the United States, and his picture is found on the quarter and the one dollar bill. Some facts about Lincoln include: he was born Feb. 12, 1809, lived in a log cabin, he walked miles to school, read books by candlelight, was the $16^{\text {th }}$ President of the United States, and his picture is on the penny. Please ask your child if they can remember any more facts about these wonderful leaders.

Our letter of the week was Jj. The students brainstormed words that started with Jj and some of these words include: Jaxon, Joslyn, jar, January, Jarchow, juice, juggle, jewelry, and jellyfish. Please continue to think of more words to add to the list with your child at home. We also were introduced to Ms. J and her jingle, jingle jacket. Our poem of the week was called, "Jiggle Jam." We discussed the difference between
 jelly and jam and also found several rhyming words throughout the poem.

In Math we continued discussing 3D shapes. Please ask your child if they can name real life objects that might be a sphere, cylinder, cube, or a cone. We made books and found pictures to put in each of these categories. The students are becoming very knowledgeable on 3D shapes. I hope they can discuss the characteristics of each shape with you at home if asked.

Next week we will review all the letters learned and studied so far this year. Our topic will be health and taking care of our teeth. If you have Hy-Vee, Wal-mart, or Fareway ads, please send them to school in your child's back pack. We will be using them to find food items throughout the short
 week. In math we will also review.

Have a safe and wonderful weekend.
Mrs. Galles

Next Week (Feb 23rd):
Letter: review
Everyday words: review
Math: review

## Upcoming Events:

- Early Dismissal: Wednesday, Feb. 25 th @ 1:30 (All Buildings)
- Kindergarten Round up: Thursday Feb. $26^{\text {th }}$ and Friday, Feb. $27^{\text {th }}$. No School for current Jr. K and Kindergarten students (grades 1-12 will have school as normal). *Snow dates will be March $5^{\text {th }}$ and $6^{\text {th }}$ if needed. ${ }^{* S t u d e n t s ~ i n ~}$ Jr. Kindergarten do not need to attend Round up. The students are already enrolled in the district and thus their information is on file. The students will automatically be placed in a Kindergarten classroom for the 2015-2016 school year.
- Early Dismissal: Wednesday, March $4^{\text {th }}$ @ 1:30 (Elem. only)
- Wed. March $11^{\text {th }}$ : End of 3 rd Quarter
- Early Dismissal: Tuesday, March 17 ${ }^{\text {th }}$ @ 1:30 Conferences 4 - 7:30 (All Buildings)
- Early Dismissal: Wed. March $18^{\text {th }}$ @ 1:30 In Service for Elementary Conferences for MS and HS
- Early Dismissal: Thurs. March 19th @ 1:30 Conferences 4-7:30 Elementary (In Service for MS and HS)
- NO SCHOOL: Friday, March 20th Staff Compensation Day
- Early Dismissal: Wednesday, April 1 ${ }^{\text {st }}$ @ 1:30 (Elem. only)
- NO SCHOOL: Friday, April 3rd and Monday, April 6 ${ }^{\text {th }}$ : Spring Break
- Early Dismissal: Wednesday, April 22nd @ 1:30 (All Buildings)
- Early Dismissal: Wednesday, May $6^{\text {th }}$ @ 1:30 (Elem. only)
- Early Dismissal: Wednesday, May 20th @ 1:30 Last Day of School


## Kindervention:

Week of Aug 25th: Letter Mm Everyday words: I, like, to Week of Sept. $2^{\text {nd }}$ : Letter Tt Everyday words: and, are, you Week of Sept. $8^{\text {th. }}$ : Letter Ff Everyday words: do, see, the Week of Sept. $15^{\text {th }}$ : Letter Nn Everyday words: made, my Week of Sept. 23 ${ }^{\text {rd }}$ : Letter Hh Everyday words: is, there Week of Sept. 30 ${ }^{\text {th }}$ : Letter review Everyday words: review Week of Oct. $6^{\text {th }}$ : Letter Aa Everyday words: me Week of Oct. 13 ${ }^{\text {th }}$ : Letter Pp Everyday words: a, on

Week of Oct. $20^{\text {th }}$ : Letter Zz Everyday words: they
Week of Oct. $27^{\text {th }}$ : Letter Bb Everyday words: it

Week of Nov. $3^{\text {rd }}$ : Letter li Everyday words: will

Week of Nov. $11^{\text {th }}$ : Letter Ss Everyday words: go, at, when

Week of Nov. 17 ${ }^{\text {th }}$ : Letter Dd Everyday words: have, in

Week of Nov. $24^{\text {th }}$ : Review Everyday words: review
Week of Dec. $1^{\text {st. }}$ Letter Uu Everyday words: get

Week of Dec. $8^{\text {th }}$ : Letter Vv Everyday words: does

Week of Dec. $15^{\text {th }}$ : Letter review Everyday words: review
Week of Jan. $5^{\text {th }}$ : Letter LI Everyday words: look

Week of Jan. $12^{\text {th }}$ : Letter Ww Everyday words: we

Week of Jan. $20^{\text {th }}$ : Letter Oo Everyday words: this

Week of Jan. 27 $^{\text {th }}$ : Letter Rr Everyday words: can, what

Week of Feb. $2^{\text {nd }}$ : Letter Gg Everyday words: of, with
Week of Feb. $9^{\text {th }}:$ Letter Ee Everyday words: all

Week of Feb. $17^{\text {th }}$ : Letter Jj Everyday words: over

Week of Feb. 23 ${ }^{\text {rd }}$ : Letter review Everyday words: review

